COURSE SELECTION
• Students should meet with their academic advisor in advance to discuss their plans to study abroad.
• The standard course load is 2 mandatory Spanish courses (7 credit hours) and 3 elective courses (9-11 credit hours) for a total of 16-18 Emory credit hours while abroad.
• The Spain Course Selection Form, submitted at the time of application, will be used to register students in courses for spring semester. PLEASE NOTE that there is minimal opportunity for add/drop/swap; please make your selections carefully. In rare cases, Emory College Study Abroad may have to cancel a course due to low enrollments. Some courses may also have conflicting schedules and adjustments may need to be made in order to accommodate course scheduling.

LANGUAGE OF INSTRUCTION
• Spanish language and culture courses: Spanish
• Select Anthropology, Psychology, Economics/Political Science/Philosophy courses: English
• PCI Direct enrollment/advanced-level seminars: Spanish

COURSE APPROVALS
Spanish Courses: All Spanish courses have been blanket-approved so you can submit the Study Abroad Blanket Approval Form for these courses. Do note that Spanish majors and minors are required to discuss their course options with the DUS, Katherine Ostrom prior to applying.

Psychology Course: This course requires pre-approval by the Psychology Department at Emory prior to application deadline. Submit the Study Abroad Course Approval Form to Dr. Strock. Psychology majors are reminded that all Psychology courses abroad are pre-approved for elective major credit only. If you feel that a course fulfills a breadth requirement for the major, please speak with Dr. Strock to determine what supporting materials you must provide on your return to Emory.

Philosophy/Political Science/Economics Courses: These courses have been blanket-approved by the Department of Philosophy, Department of Political Science, and the Department of Economics so you can submit the Study Abroad Blanket Approval Form for these courses. Majors or minors in these departments should consult their department regarding whether these courses fulfill specific requirements.

Other Course Approvals: If you plan to take an upper level Spanish course for credit in an Emory department other than Spanish (i.e., History of 20th Century Spain), you must submit the Study Abroad Course Approval Form to the Faculty Study Abroad Representative in the relevant department for approval.

PROGRAM OPTIONS
Students will be enrolled in one of the following program options. Note: Program end dates vary.

OPTION A (January 9 -April 25): Intermediate-level and advanced-level students enrolling in courses at CI-USAL or Emory Center courses including Spanish courses and/or Psychology/Anthropology courses only.

OPTION B (January 9 -May 16): Intermediate-level and advanced-level students enrolling in any CI-USAL Political Science/Economics/Philosophy courses plus any courses from option A.

OPTION C (January 9 - May 25): Advanced-level students enrolling in PCI (400-level seminars) plus any courses from option A or B.
Students take one mandatory language courses (**Category I**) taught at Cursos Internacionales, de la Universidad de Salamanca (CI-USAL) and one Emory Center mandatory course (**Category II**) course. Students also take 3 courses from **Categories III-VII** listed below. **Note:** For **Category III** courses, Students can choose 1 course from group A and one from group B.

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<tr>
<th>Category</th>
<th>January</th>
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<td><strong>Category I.</strong></td>
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<tr>
<td>CI-USAL Mandatory</td>
<td>SPAN 102, 201,</td>
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<tr>
<td>Language Course</td>
<td>202, 212, 215,</td>
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<td>310A/B</td>
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<td><strong>Category II.</strong></td>
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<tr>
<td>Emory Center</td>
<td>SPAN 219, 319</td>
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<tr>
<td>Mandatory Course</td>
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<td>Option A</td>
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<td>Option C</td>
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**Students also take 3 courses from Categories III-VII listed below.**

**Category III.**

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<td>CI-USAL Spanish</td>
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<td>Elective Courses</td>
<td>205, 302, 385</td>
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<td>Category B: SPAN</td>
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<td>217R, 312, 385</td>
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<td>ends mid-March</td>
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**Category IV. (Option A)**

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<tr>
<td>Emory Center</td>
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<td>Spanish Courses</td>
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**Category V. (Option A)**

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<tbody>
<tr>
<td>Emory Psych &amp; Ant</td>
<td>PSYC 385R, ANT</td>
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<tr>
<td>Courses</td>
<td>230 (taught in</td>
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<td>English)</td>
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**Category VI. (Option B)**

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<td>&amp; POLS, Courses</td>
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<td>POLS 385/ECON</td>
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<td>351, PHIL 318</td>
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**Category VII. (Option C)**

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<td>USAL-PCT Advanced</td>
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**Category I. CI-USAL Mandatory Language Course**

Mandatory course taught at USAL. All students will take one of the following courses:

- **Spanish 102: Elementary Spanish II**
- **Spanish 201: Intermediate Spanish I**
- **Spanish 202: Intermediate Spanish II**
- **Spanish 212: Advanced Language Practice**
- **Spanish 215: Reading & Writing Strategies**
- **Spanish 310A/310B: Advanced Communication in Topics**

**SPAN 102: Elementary Spanish II**: This course is a continuation of Spanish 101 and is designed to help students to further improve their ability to communicate in basic Spanish. Students study and practice grammar and vocabulary outside of class. Class time is dedicated to interactive activities that allow students to acquire skill in speaking, listening, reading and writing. Through activities and readings, students are also introduced to many aspects of everyday Spanish culture.

**SPAN 201: Intermediate Spanish I**: This course develops students' communicative abilities in Spanish as well as knowledge of the cultural context in which the language is used. Students learn to communicate through activities in speaking, listening, reading and writing; review and learning of vocabulary, grammar and pronunciation; and study of Spanish cultures and societies. Classroom activities are highly interactive and focus on speaking and listening.

**SPAN 202: Intermediate Spanish II**: This course is a continuation of Spanish 201 and is designed to develop students' communicative abilities in Spanish as well as their knowledge of the cultural context in which the language is used. Students continue to 1) review and learn linguistic units (words, idioms, verb forms, sounds) and grammar (rules which permit the combination of units); 2) practice communication through speaking, listening, reading and writing; 3) study Spanish cultures and societies.

**SPAN 212: Advanced Language Practice**: This course reviews and expands knowledge of many areas of Spanish vocabulary and grammar and develops the student's ability in listening, speaking, reading and writing, although the development of oral proficiency is emphasized in this course.

**SPAN 215: Reading & Writing Strategies**: This is an advanced course designed to improve students’ writing and reading skills in Spanish. Students are introduced to a variety of Spanish texts and are required to recognize their formal characteristics and to practice them in formal writing. Special emphasis is placed on critical reading as well as accurate use of grammar and vocabulary in translation and creative writing.

**SPAN 310A / SPAN 310B: Advanced Communication in Topics**: This advanced grammar course may count towards the Spanish Major or Minor. Students enrolled in Spanish 310 have 2 hours of grammar and one of culture. Students should select the culture hour among these two options:
- **SPAN 310A**: History of Spain
- **SPAN 310B**: Women in the History of Spain

**Syllabus**: Click here for SPAN 310

**Placement exam**: On January 9 all students are required to take a placement exam and are assigned to group at their level, according to the classification of levels used by CI-USAL. In most cases, the placement exam will place students in the same level that corresponds to Emory. If there are issues with your placement, the on-site Director will assist you in changing to the appropriate level in order to obtain the required credits.

**Class Time**: The language courses meet three hours daily from January 10 to March 19. Two hours are spent in an intensive grammar course while the third hour for beginners and intermediate students is designed for building vocabulary or for improving communicative skills (depending on your level). The third hour for advanced students (who have taken courses as SPAN 212/215 or advanced level at the placement exam at USAL) and is about a cultural topic. Students should select one of the following topics for the culture component of the course: **SPAN 310A: History of Spain** or **SPAN 310B: Women in the History of Spain**.

**Tentative Schedule**: January 10 to March 19
Span 102, generally meets 4pm-7pm;
Span 201 meets at 4pm-7pm or 9am -12pm
Span 202, 212, 215, 310 generally meets 9am – 12pm

**Credit Hours**: 5 Emory credits

**Evaluation**:
Lengua Española (two hours daily) 65%
Options (one hour daily): 35%
- Conversación y Redacción (SPAN 201-215)
- Historia de España (SPAN 310a)
- Historia de las Mujeres en España (SPAN 310b)

**Total**: 100%
**Additional Course Information**

**Course Description(s):** Please see the Emory College Catalog for Spanish course descriptions.

**Language of Instruction:** Spanish

**Place:** Aulas de Cursos Internacionales de la Universidad de Salamanca.

**Instructor:** Faculty of Cursos Internacional de la USAL. (CI/USAL)

**Books:** Will be supplied in Salamanca.

**Category II. Emory Center Mandatory Course**

This course is intended to serve as a complement to formal classroom instruction for the beginning/intermediate levels in Spanish language and Hispanic cultures. Cultural activities, fieldtrips and excursions are included in this course. All students enrolled in the semester program will take one of the following courses:

- **SPAN 219 Practical Conversation Abroad**  
  **Prerequisite:** Spanish Placement Exam of 101, 102 or 201. Students enrolled at these level courses.

- **SPAN 319 Advanced Practical Conversation Abroad**  
  **Prerequisite:** Spanish Placement Exam of 212 or equivalent. Students enrolled in SPAN 310 and SPAN 212-205

**Language of Instruction:** Spanish

**Syllabus:** Click here for SPAN 219/319 syllabus

**Place:** Course activities take place outside of classrooms or at Emory Center

**Instructors:** Carmen Torres and program assistant.

**Tentative Schedule:** January 9- (end of program)

**Book:** N/A

**Credit Hours:** 2 Emory credits

**Evaluation:**

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance and Punctuality**</td>
<td>30%</td>
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<tr>
<td>Participation</td>
<td>50%</td>
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<tr>
<td>Homework</td>
<td>20%</td>
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<td><strong>Total:</strong></td>
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**PROGRAM ATTENDANCE AND PUNCTUALITY PROGRAMMING NOTE:**

While on excursions, in public, or during any course-related activity, Emory students are required to speak as much as possible in Spanish. The only way to improve your language skills is to practice. Excursions and guided visits will be organized to promote discussion, not just passive listening to guides’ presentations. Students will be asked to ask questions, share reactions, and show respect for others, including faculty, guides, and other program participants. Students are also required to participate, attend and be sharp on time at all activities and meetings. This requirement is SPAN 219 and SPAN 319 grades and it will be assigned by Carmen Torres, the on-site program director and the program assistant. Speaking constantly in English during activities, poor participation, and bad attitude, showing lack of interest, missing activities, or arriving late to fieldtrips, activities or excursions will seriously lower your attendance and participation grades.
Category III. CI-USAL
Spanish Elective Courses

Optional courses taught at CI-USAL. Students can choose one course from group A and one from group B:

**Group A:**
- Spanish 205: Practical Conversation
- Spanish 302: Spanish and Spanish American Literature
- Spanish 385: Muslim World in the Hispanic World

**Group B:**
- Spanish 217R: Spanish for the Professions
- Spanish 312: Spanish & Spanish American Film
- Spanish 385: Introduction to Spanish Art History

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**Course Descriptions Group A**

**SPAN 205: Practical Conversation (Destrezas orales):** This course is focused on improving communication skills. It is a course only offered in the Study Abroad Program that can be taken at any moment of the curriculum.

**Pre-requisite:** None. This course is adapted to all levels; is recommended for intermediate-level students.

**Syllabus:** [Click here for SPAN 205 syllabus](#)

**SPAN 302: Spanish and Spanish American Literature:** El objetivo es conocer la obra de algunos de los autores más representativos de la literatura española e hispanoamericana del siglo XX y su relación con el contexto sociocultural de cada época. Revisar las corrientes literarias más importantes a través de una selección de textos correspondientes a los distintos géneros: poesía y teatro en las primeras décadas del siglo y la novela a partir de los años 40.

**Syllabus:** [Click here for SPAN 302 syllabus](#)

**SPAN 385: Muslim World in the Hispanic World:** El objetivo de este curso es analizar la influencia árabe en la sociedad y en la cultura hispánicas y estudiar la integración de la lengua, literatura y arte árabes con las influencias de otros pueblos en la construcción de la identidad hispánica. Desde estos parámetros, se presentarán los contenidos del curso divididos en cuatro secciones: lo árabe y lo hispánico a través de la Historia, centrada en el largo periodo de convivencia intercultural durante la Edad Media entre los diferentes pueblos de la Península; el elemento árabe en el nacimiento del español, donde se estudiará la influencia del árabe en los primeros testimonios de las lenguas romances así como las diferentes manifestaciones de la literatura hispano-árabe; medicina, filosofía y ciencias, para analizar la obra de los principales científicos y pensadores hispanoárabes, y la arquitectura árabe en España, con referencia a los distintos periodos histórico-artísticos y sus más destacadas manifestaciones.

**Syllabus:** [Click here for SPAN 385 syllabus](#)

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**Course Descriptions Group B**

**SPAN 217R: Spanish for the Professions:** Study of language and culture necessary to function in the Hispanic business world.

**Syllabus:** [Click here for SPAN 217R syllabus](#)

**SPAN 312: Spanish & Spanish American Film:** El curso propone, a través del estudio y visionado de películas españolas e hispanoamericanas, analizar los mecanismos narrativos que definen al cine como manifestación artística específica. Con esta base, y a partir de la mirada cinematográfica, se presentarán diferentes aspectos de la cultura hispánica para reflexionar sobre fenómenos tanto estéticos como sociales. El alumno realizará reseñas, análisis críticos, trabajos creativos y estudios comparativos que le permitirán desarrollar sus habilidades comunicativas y su capacidad de síntesis.

**Syllabus:** [Click here for SPAN 312 syllabus](#)

**SPAN 385: Introduction to Spanish Art History:** El curso es un recorrido artístico, por las diferentes etapas históricas, desde la Antigüedad hasta nuestros días. Se analizarán obras arquitectónicas como los teatros y anfiteatros romanos de Mérida, las catedrales góticas o las esculturas barrocas, así como artistas tan conocidos como Velázquez, Goya, Dalí o Picasso.

**Syllabus:** [Click here for SPAN 385 syllabus](#)

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**Additional Course Information**

**Language of Instruction:** Spanish

**Prerequisite:** Placement exam at intermediate level (Spanish 201 or equivalent) for SPAN 217, 302, 312, 385.

**Instructors:** Faculty at Universidad de Salamanca

**Place:** Aulas de Cursos Internacionales de la Universidad de Salamanca.

**Class time:** One hour daily from January 9 until March 19.
- Grupo A: From 12.10pm - 1.10pm
- Grupo B: From 1.10pm - 2.10pm

**Books:** Will be supplied in Salamanca.

**Credit Hours:** 4 Emory credits

**Evaluation:** Instructor will announce the evaluation criteria
**Category IV. Emory Center Spanish Courses (Option A)**

Optional Emory designed courses taught at the Emory Center in Spain:

- *Spanish 320B: Introduction to Spanish Culture*
- *Spanish 450: Salamanca en la literatura*

*Note: Depending on the enrollment size of these courses, they may not be offered. Emory College Study Abroad will contact students after acceptance in the event of a course cancellation.*

### Course Descriptions

**Spanish 320B: Introduction to Spanish Culture:**
The perfect course to take abroad. This is a course especially designed by the on-site director (Carmen Torres) to combine with the fieldtrips and activities incorporated in the semester program. The course deals with a variety of cultural and historical topics from Spain, such as the political current structure of Spain, geography, society, artistic and cultural legacy or customs and traditions of its people.

**Pre-requisite:** Spanish 202 / 212 or Intermediate level on placement exam at USAL.

**Syllabus:** [Click here for SPAN 320B syllabus](#)

**Instructor:** Carmen Torres

**Spanish 450: Salamanca en la literatura:** This course has been designed as an introduction to the study of Spanish Literature. The city of Salamanca has been chosen as a focal point, as it has been the origin of fundamental writers in the history of Spanish Literature and also a key reference to many others from the Middle Ages up to the present moment. Students will have the possibility to visit those places which served as the setting for such works as *La Celestina* or *El Lazarillo de Tormes*. They will also have the opportunity to visit the classroom in which Fray Luis de León taught 450 years ago, walk the streets that appear in Espronceda’s *El estudiante de Salamanca* or share the emotions that haunted Unamuno while living here. We will also focus on the relationship between Salamanca and the writers and between the city and the works based on it, while learning about history, society and Spanish Literature. Finally, the course will aim to prepare the students to deal with the critical analysis of literary texts and provide them with the basic knowledge to approach further studies in Spanish Literature.

**Pre-requisite:** 300-level Spanish course or advanced level at the placement exam at USAL.

**Syllabus:** [Click here for SPAN 450 syllabus](#)

**Instructor:** Prof. Dolores Égido

### Additional Course Information

**Language of Instruction:** Spanish

**Place:** Aulas de Emory Center

**Class Time:** Course meets for three hours, two days a week.

**Tentative Schedule:** January 9-April 25

**Books:** Can purchase upon arrival in Salamanca

**Credit Hours:** 3 Emory credits

**Evaluation:** Instructor will announce the evaluation criteria
**Category V. Emory Center PSYC & ANT Courses (Option A)**

Optional Emory designed courses taught at the Emory Center in Spain:

- **Psychology 385R: Seminar on Cognitive Processes: Memory** *
- **Anthropology 230: Medical Anthropology**

*Note: Depending on the enrollment size of these courses, they may not be offered. Emory College Study Abroad will contact students after acceptance in the event of a course cancellation.

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**Course Descriptions**

**Psychology 385R: Seminar on Cognitive Processes: Memory**: Research and theory about the way information about the world is acquired and remembered.

**Pre-requisite**: No

**Syllabus**: Click here for PSYC 385R syllabus

**Instructor**: Dr. Ángel Fernández, Psychology School, Universidad de Salamanca

**Class time**: Course will meet three hours per week, 50-60 minutes per day

**Tentative Schedule**: January 9-April 25

**Transferring credits**: All psychology courses in Salamanca need to be pre-approved by the Psychology Department at Emory before you leave for Spain. Please, contact Dr. Strock (bstrock@emory.edu) in order to set up an appointment. Dr. Strock will determine what supporting materials you must provide on your return to Emory.


**IMPORTANT NOTE**: This book is only available in the USA. **You must purchase the book before leaving for Spain.** You can order it at the Emory Bookstore, at Amazon.com or at any other local bookstore.

**Anthropology 230: Medical Anthropology**: This course provides a general introduction to the expanding field of Medical Anthropology. It discusses the interaction of cultural and biology as it affects health and medical systems. The first part of the course tries to understand the most relevant approaches to the field: Biological, ecological, ethnomedical, critical, and applied approaches, as well as some of the main loci of medical anthropological interest, such as political ecologies of disease, culture and illness and mental health. The second part emphasizes the application of the concept of culture to practical problems in health delivery in a multicultural society.

**Pre-requisite**: No

**Syllabus**: Click here for ANT 230 course syllabus

**Instructor**: Francisco Abati, Psychology and Anthropology School, Universidad de Salamanca

**Class time**: Course will meet three or four hours per week (50-60min)

**Tentative Schedule**: January 9-April 25


**IMPORTANT NOTE**: This book is only available in the USA. **You must purchase the book before leaving for Spain.** You may order it at the Emory Bookstore, at Amazon.com or at any other local bookstore.

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**Additional Course Information**

**Language of Instruction**: English

**Place**: Aulas de Emory Center

**Credit Hours**: 3 Emory credits

**Evaluation**: Instructor will announce the evaluation criteria
Category VI. CI-USAL POLS, ECON, and PHIL Courses (Option B)

Optional courses taught at USAL. Pending final schedule arrangements Political Science courses may conflict with the mandatory language courses, especially for beginning and sometimes, for intermediate levels. The scheduling conflicts may not be available until arrival to Spain. Therefore, students are encouraged to have alternate courses in mind:

- Economics 231: International Finance
- Political Science 333/Economics 397: European Union History
- Political Science 385/Economics 351: Current Spain
- Philosophy 318: Business ethics

Course Descriptions

Economics 231: International Finance: The main purpose of this course is to understand the financial system and to include an international perspective. The course examines the determination of exchange rates and operation of exchange markets as well as firm’s management of foreign exchange exposure, cash management, and capital budgeting. The development of International banking and political risk management will also be studied. Emphasis is also placed on the effects of globalization on financial crashes, financial regulation & market efficiency. An updated look to the dynamics of international entrepreneurship is also provided, focusing especially on developed countries and the role of female entrepreneurship. Students will acquire knowledge on the former topics by means of dynamic and practical examples, work projects and group discussions (i.e., essays, role playing, video, surveys, economic experiments; Financial Times press cuttings on selected controversial issues).

Pre-requisite: ECON 101
Syllabus: Click here for ECON 231 course syllabus

Political Science 333/Economics 397: European Union History: The role of the European Union within the international context has been more and more important in the last decades. This course will focus on the origins, development and current issues from a political and economical perspective. It will deal with topics such as: unity and diversity in Europe, European institutions, multiculturalism and multilingualism, the difficulties of a common market, etc.

Pre-requisite: None
Syllabus: Click here for POLS 333_ECON397 course syllabus

Political Science 385/Economics 351: Current Spain: The recent history of Spain provides a well acknowledged model of political and economical development. From the political point of view Spain went from dictatorship to democracy under a monarchic system in a very smooth way. From an economical perspective, Spain’s economy has grown exponentially and what was an underdeveloped country in the fifties turned into a modern economy during the eighties and nineties. This course will analyze the different parameters involved in this process.

Pre-requisite: None
Syllabus: Click here for POLS 385_ECON 351 course syllabus

Philosophy 318: Business ethics: Business ethics is the applied ethics discipline that addresses the moral features of commercial activity. During the course we will analyze the main philosophically-relevant questions that inform the conversation and ongoing disagreement among academic business ethicist. The purpose of this course is fourfold: to expose students to the important moral issues that arise in various business contexts; to provide students with an understanding of the moral, social, and economic environments within which those problems occur; to introduce students to the ethical concepts that are relevant for resolving those problems; and to assist students in developing the necessary reasoning and analytical skills for doing so.

Pre-requisite: None
Syllabus: Click here for PHIL 318 syllabus

Additional Course Information

Language of Instruction: English

Place: Aulas de Cursos Internacionales de la Universidad de Salamanca.

Instructor: Faculty at Universidad de Salamanca.

Class Time: Meets three hours, two days a week.

Tentative Schedule: January 28 to May 16

Books: Will be supplied in Salamanca

Credit Hours: 3 Emory credits

Evaluation: Instructor will announce the evaluation criteria
Students with advanced-level Spanish may direct enroll in courses with Spanish students at the University of Salamanca. This program is referred to as Programa Curricular Individualizado (PCI).

- Disciplines include Art History, Film Studies, History, Latin American Studies, Geography, Literature, Linguistics, Philosophy, Political Science, Psychology, and Sociology.
- **Students are allowed a maximum of two PCI courses in the spring semester.**
- In addition to regular class sessions, Emory students receive two-hour tutorial sessions with a tutor each week.
- Ability to enroll in these courses will depend on the schedule of the required Spanish language courses at CI-USAL (Category I) and other elective courses students enroll in. You will not able to take PCI courses that are from 9am to 12pm.

**Additional Course Information**

**Pre-requisite:** Spanish 300

**Language of Instruction:** Spanish

**Place:** Aulas de la Universidad de Salamanca.

**Instructor:** Faculty at Universidad de Salamanca.

**Class Time:** Meets three hours, two days a week.

**Tentative Schedule:** February 4 to May 25

**Books:** Instructors will announce book lists at the beginning of the course. Students are responsible for buying their own books in Spain.

**Credit Hours:** 4 Emory credits

**Tutors:** Emory students attending PCI courses will be provided a tutor depending on availability.

**Evaluation:** Each instructor will announce the evaluation criteria. Usually these criteria include exams and essays, but not necessarily. The PCI courses grade will be complemented with a grade assigned by the Emory tutor; this grade will be based on the student work, preparation, interest and participation in the tutoring sessions.

PCI Course grade at USAL 80%  
Emory tutor grade 20%  
**Total:** 100%

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**Frequently Asked Questions**

The section gives basic information you will need to look for classes. Included is information on:

- the structure of Spanish undergraduate degrees
- kinds of undergraduate classes available
- the organization of departments into schools

**How are Spanish degrees structured?**

The Spanish B.A. degree is called the Grado. The structure can vary somewhat from Facultad to Facultad, but generally, Spanish students choose a major before starting university studies and most of their classes are required classes. A limited number of elective classes are offered in the last two years. Classes are laid out, year by year, in the “Plan de estudios” (Freshman year = Primer curso; Sophmore year = Segundo curso, etc).

**What are the different kinds of classes (“asignaturas”) available in the Grado?**

Formación Básica: These classes are concentrated in 3 or 4 years of the degree. Formación Básica classes which usually carry 6 ECTS for Spanish students, are general classes related to different branches of knowledge, (for example Humanities and Natural Sciences). Obligatorias: These classes are specific to each major. Optativas: Electives. *(Recommended for Emory students)*

**Will I have problems with classes being full?**

In general, classes in the Humanities or Filología have not this problem. There may be certain classes that foreign students are not allowed to take or that have limited enrollment.

**Most Commonly Requested: USAL Facultades and Departments:**

- Fac. de Filología: Language and Literature studies
- Fac. de Geografía e Historia: Depts. of Geografía, Historia, Historia del Arte, Humanidades, Historia y Ciencias de la Música
- Fac. de Derecho: Depts. of Ciencias Políticas, Derecho
- Fac. de Economía y Empresa: Depts. of Ciencias Empresariales, Economía, Administración y Dirección de Empresas
- Fac. de Ciencias Sociales: Depts. of Comunicación Audiovisual, Sociología, Relaciones laborales, Trabajo social
To find courses, select the Grados (degree programs) that most interest you. Most of the appropriate courses for advanced Spanish credit are listed under Grado en Humanidades, Grado en Historia, Grado en Historia del Arte, Grado en Filología, or Grado en Geografía.

1. View the Facultades y Escuelas at USAL here: [http://www.usal.es/facultades-escuelas](http://www.usal.es/facultades-escuelas)
2. Scroll down and choose a Facultad (school), for example: Facultad de Filología
3. Then choose the Grado, for example: Filología Hispánica
4. Then click on Guía Académica 2017-2018 towards the top of the page
5. Click on the appropriate Asignaturas (levels) on right hand side and a listing of courses for that level will appear. Click on the course that you are interested in and a syllabi with appear. Pay attention to the Horario. Remember that the mandatory course is from 9am to 12pm, so make sure the course is not taught at that time.

Next to see what semester the course is going to be offered, using the following link: [https://matriculaccii.usal.es/consultapci/](https://matriculaccii.usal.es/consultapci/)

1. Under ‘Centro” select the relevant Facultad (school)
2. Under ‘Titulación’ select the relevant ‘Grado’
3. In the search box you can enter a keyword
4. Then click “Buscar”.

In the column “Va” (valor), the number 1 stands for first semester (fall) and 2 for second semester (spring). The “Cr” column refers to Spanish credits; do not choose courses with more than 6 (equivalent to 4 Emory credits).

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**Universidad de Salamanca Guide to obtaining course approval at Emory**

You should submit at least 2 PCI courses for approval prior to departure.

**Blanket-approved courses:**
Next, see if the courses that you are interested in are on the Emory OISP Blanket Approval Database. (Many Spanish PCI courses have already been blanket approved by the Department of Spanish & Portuguese for credit in Spanish at the 400 level). If so, include the course on your Study Abroad Blanket Approval Form with your other courses.

**Non Blanket-approved courses:**

**Spanish credit:** If a PCI course has not been blanket-approved, you may request Spanish credit for courses that relate directly to Spanish or Latin American culture. Submit the Study Abroad Course Approval Form, requesting approval from the designated Faculty Study Abroad Representative. (Courses with subjects that are not related to the Spanish speaking world will not be approved, even if they are taken in Spanish language).

**Other credit:** If you would like to take a PCI course and transfer the credit to another Department (e.g., History) you will be required to translate the syllabi (starting with the course description, objectives, and grading scales first) to English. Instead of using Study Abroad Course Approval Form, you will need to email the designated Faculty Study Abroad Representative explaining you are taking a course at USAL in Spanish. Let the approver know what you have translated. (If they need more information, you can go back and translation the additional information from the syllabus).

In the email also include:

1. Your Name
2. Student ID
3. Email
4. Academic Major(s) or Minor(s)
5. Name of Study Abroad Program
6. Term Abroad
7. Attach the course description in Spanish (or link directly to it) and your translation

Be sure to include your study abroad advisor, Carmen ‘Maica’ Torres, and the Spanish Department Faculty Study Abroad Representative in on the email so we are aware of your request.

**Official PCI Course Registration:** Before you enroll in a PCI course there will be an informational meeting with Carmen Torres when you arrive in January.