

ECON 391

Economics in Britain Seminar Abroad

Instructor: Dr. David Tomas Jacho-Chavez
Office: Rich 331
Web Page: <https://sites.google.com/site/djachochoa/>
E-mail: djachochoa@emory.edu
Office Phone: (404) 727-1381

Course Description:

Catalog Description: The study of Britain's contribution to the understanding of Economics, and its own economic system through organized talks, site visits, career and networking opportunities in London, England.

This course is designed to complement and enhance the learning experience of Emory students participating in the “Emory Economics at the LSE” study abroad program. Emphasis is on the applicability of economic concepts and policies that adapt to a different economic reality, i.e. Great Britain. In the Spring semester, students attend one pre-departure meeting, and choose a topic they plan to write an essay on. While in London, the program includes a visit to the British Museum, a field trip, and career and networking opportunities. Upon returning to campus, a 3,000 words essay, based on these events, is due by 11:59 pm on Thursday, August 9th 2018.

Note: The “Emory Economics at the LSE” study abroad program is based on the LSE Summer School that consists in two sessions:

- Session One: Monday, 18 June – Friday, 06 July 2018.
- Session Two: Monday, 09 July – Friday, 27 July 2018.

Pre-requisites:

Only students participating in the “Emory Economics at the LSE” study abroad program can enroll in this course.

Course Components:

Pre-Departure Meeting:

Subject: Great Britain, London and the London School of Economics and Political Science

Date: 05/01/2018

Type: Informal Gathering

Time: 09:30 am – 11:00 am

Location: Rich 329A - Emory University

Attendees: Instructor, and all students

Note: Non-alcoholic drinks will be served.

Description: In this meeting, students will have the opportunity to introduce themselves to each other and learn about Great Britain, its culture, customs as well as London. Students will be given practical guidance on transportation, safety, etc. while living in London. Based on his experience as an undergraduate and graduate student at the LSE, the instructor will provide insightful information about LSE grading system, and best practices to prepare for exams.

Event 1:

Subject: “*Working in the City (The London Experience)*”

Date: Monday, June 18th 2018

Type: Dinner

Time: TBD

Venue: Ernst & Young, London

Invited Guests: Ms Neeta Ramudaram

Attendees: Guests, instructor, and all students

Note: This will be a catered event at the EY, LLP London Office.

Description: Staff at Ernst & Young will provide a first hand account of their experiences as American expatriates working in Europe, and they will provide an exposition of a normal day as a public accountant in a ‘Big 4’ accountancy firm.

Essay Guidelines: Although immigration remains a hot topic in American politics, almost no information is available for *emigration* of Americans overseas. By choosing this topic, students are expected to provide some statistics and discussion on the number of American nationals overseas, their preferred destinations and common characteristics. The students are expected to analyze the economic impact of this phenomenon on the American economy and that of the host country, and possibly challenge the notion of one-way brain drain by the United States of America.

Event 2:

Subject: “*Day trip to York*”

Date: Saturday, June 23rd 2018

Type: Field Trip

Time: 07:00 am – 07:00 pm

Venue: York, England

Invited guests: Dr. Fabrizio Iacone (Reader) from the University of York.

Attendees: Guest, instructor, and all students

Note: Dr. Bravo will join the instructor and the students for lunch.

Description: In this trip, students will have the unique opportunity to visit one of the most historical cities in England, usually overlooked by visitors because of the proximity that Cambridge and Oxford have to London. We will visit a traditional [English Tea Room](#) upon our arrival. Lunch will be a [The Olive Tree](#) at 12:30 pm.

Essay Guidelines: Economic inequalities within a nation are important for policy makers. By selecting this topic, students are expected to describe England’s regions comparative advantages as well as analyze disparities among them. Students should also document and critically assess governmental policies used to appease them. A comparison of inequalities among the states in the USA is also welcome.

Event 3:

Subject: “British Museum”

Date: Sunday, June 24th, 2018

Type: Excursion

Time: 10:00 am – 11:30 am

Location: The British Museum

Attendees: Instructor, and all students

Note: You are expected to arrive at least 20 minutes earlier to go through security.

Description: This will be a 45-60 minutes guided tour of selected exhibits at the British Museum.

Essay Guidelines: Students selecting this topic are expected to write an essay detailing their experience during this visit.

Grading Criteria

The course will be evaluated on a *satisfactory/unsatisfactory* basis. In order to obtain a satisfactory for this course, students will need to fulfill the following requirements:

- Students must attend the pre-departure meetings on Emory University Campus.
- Students must physically attend and participate in at least 2 of the 3 events listed above while in London.
- Students must physically attend and participate in at least 3 of the 4 events organized and hosted by Ms Anneka Swann.
- Upon returning to the USA, students must submit a 3,000 words essay due by 11:59 pm on Thursday, August 9th 2018.

Event absences: Emory College of Arts and Sciences does not have an attendance policy and, therefore, does not provide absence excuses. In the event of a catastrophic (and documented) occurrence which necessitates an absence from a scheduled event, the student should immediately seek the instructor’s ‘permission to miss an event.’ If approval is granted, this will count towards the missed event allowance and will have no effect on the student’s assessment. If completed documentation is not presented within one week after a missed event, or if no ‘permission to miss an event’ has been obtained prior to the event date, the missed event could negatively affect the satisfactory completion of the course.